

SWB Primary French Progression Map

	National Curriculum Programmes of Study			
	Year 3	Year 4	Year 5	Year 6
	<i>Pupils should be taught to:</i>			
Listening	1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.			
Speaking	1. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 2. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 3. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 4. Present ideas and information orally to a range of audiences.			
Reading	1. Read carefully and show understanding of words, phrases and simple writing. 2. Appreciate stories, songs, poems and rhymes in the language. 3. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.			
Writing	1. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 2. Describe people, places, things and actions orally and in writing.			
Grammar	1. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these,			

	for instance, to build sentences; and how these differ from or are similar to English.			
	<i>By the end of the year, children should be able to..</i>			
	Year 3	Year 4	Year 5	Year 6
Listening	1. Listen to and show understanding of single words through a physical response. 2. Listen and identify rhyming words and particular sounds in songs and rhymes.	1. Listen to and show understanding of short phrases through a physical response. 2. Listen and understand words in songs and rhymes.	1. Listen to and show understanding of longer/more complex familiar phrases and sentences. 2. Follow the text of familiar rhymes/songs/stories and identify the meaning of some words.	1. Listen to and show understanding of longer/more complex familiar phrases and sentences. 2. Follow a text including familiar language and identify the meaning of some words.
Speaking	1. Recognise a familiar question and respond with a simple rehearsed response. 2. Name objects and actions in a rehearsed statement. 3. Join in with actions to accompany songs, stories and rhymes, and say some of the words. 4. Express a simple opinion	1. Ask a few simple and/or familiar questions and respond with a rehearsed response. 2. Use familiar vocabulary to say simple sentences with the aid of a language scaffold. 3. Join in with words of songs, stories and rhymes, sometimes from memory. 4. Express and discuss opinions.	1. Follow the text and read aloud using knowledge of letter strings and observing silent letters. 2. Give reasoned opinions.	1. Follow the text and read aloud using knowledge of letter strings and observing silent letters. 2. Give reasoned opinions.
Reading	1. Read and show understanding of familiar simple words. 2. Use knowledge of the sound of some letters in French to read aloud or say individual words.	1. Read aloud familiar short sentences using knowledge of the sound of some letters in French including silent letters. 2. Read and show understanding of familiar phrases and short sentences. 3. Use a bilingual dictionary to find the meaning or translation of a word.	1. Read and show understanding of a complex sentence using familiar language. 2. Use a bilingual dictionary to find the meaning of words including nouns (singular and plural), adjectives and verbs.	1. Read and show understanding of a complex sentence using familiar language. 2. Use a bilingual dictionary to find the meaning of words including nouns (singular and plural), adjectives and verbs.